

## POTATO RUBRIC

	Beginner 1	Developing 2	Accomplished 3	Advanced 4
Drawing Skills	The potato lacks almost all detail OR it is unclear what the drawing is intended to be. Student needs to work on drawing skills.	Potato has few details. It is primarily representational with very little use of pattern, shading or texture. Student needs to improve control.	Potato is expressive and somewhat detailed. Use has been made of pattern, shading, or texture. Student has basics, and is working toward representation.	Potato is expressive and detailed. Shapes, patterns, shading and/or texture are used to add interest to the potato. Student has great control and is able to experiment a little.
Design Skills	The student does not appear to be able to apply most design principles to his/her own potato.	Student tries to apply design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) but the overall result is not pleasing.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with fair skill.	Student applies design principles (such as unity, contrast, balance, movement, direction, emphasis, and center of interest) with great skill.
Overall Coloring Skills	Student needs to work on learning color relationships and using that knowledge in his/her potato.	Choice and application of color shows knowledge of color relationships. Colors are, however, NOT appropriate for the potato.	Choice and application of color shows knowledge of color relationships. Colors are appropriate for the potato.	Choice and application of color shows an advanced knowledge of color relationships. Color choice enhances the potato.

